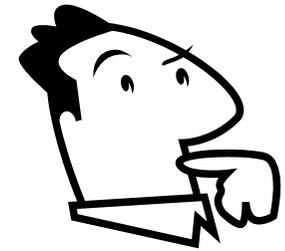


Habitat Progress Check

Name

Date



	Learning Outcomes	✓😊	?😐	✗😞
L2	<i>I can use food chains and food webs to show how energy flows between plants and animals.</i>			
	<i>I can give definitions for the following keywords, and can identify them in a food chain or food web: producer, primary consumer, secondary consumer, herbivore, omnivore, carnivore, predator, prey.</i>			
	<i>I can use the characteristics of living things to classify them as vertebrates, invertebrates, mammals, birds, fish, reptiles, and amphibians.</i>			
	<i>I can describe adaptations of living things and relate them to survival in their habitat.</i>			
	<i>I can use simple keys to identify particular plants or animals</i>			
1	I can define a habitat as the natural home or environment of an animal, plant or other living thing.			
2	I can state examples of different habitats and the organisms that might live there.			
3	I can define the terms biotic and abiotic, and			
	I can identify biotic (living) and abiotic (non-living) features in different habitats.			
4	*I can suggest consequences to changes in habitat.			
5	I can use keys to identify living things.			
6	I can describe random sampling as a method of collecting representative data.			
7	I can use random sampling methods (such as quadrats or pitfall traps) to sample the biotic			

	features in 2 different habitats.			
8	I can collect data on various abiotic factors such as pH, light intensity, moisture, temperature, and soil composition using appropriate equipment.			
9	I can present results from sampled habitats in a suitable format.			
10	I can analyse my data to draw links between the biotic and abiotic features found in different habitats, and can use this information to suggest reasons for the distribution of organisms in different habitats.			

In this topic I have successfully.....

To make further progress I should.....

Target: In the next topic I will.....